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|  **Child Criminal Exploitation Toolkit List Version 1 – June 2020 (links reviewed Aug 2022)** |
| **Pack 1 - Guidance for professionals**  |  | **Pack 2 - Guidance for children at risk** |  | **Pack 3 - Guidance for parents / carers** |
| **2.** | Tees Exploitation Screening Tool (VEMT) - https://www.teescpp.org.uk/forms/tees-child-exploitation-screening-tool-referral-form/ | Document | **1.** | Children’s Society - Criminal Exploitation - Stages of Recruitmenthttps://safeguarding.network/content/wp-content/uploads/2019/01/CCE-Stages-of-recruitment.pdf | Document | **1..** | Stages of Grooming – Children’s Society leaflethttps://paceuk.info/child-sexual-exploitation/the-grooming-process-in-the-spotlight/ | Website |
| **3.** | CCE – Stages of Grooming, Signs and Disruption – <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/794554/6.5120_Child_exploitation_disruption_toolkit.pdf>  | Document | **2.** | Stages of Grooming leaflethttps://paceuk.info/child-sexual-exploitation/the-grooming-process-in-the-spotlight/ | Website | **4.** | Catch-22 - Child Criminal Exploitation - How Do Gangs Recruit and Coerce Young People?<https://www.hsscp.co.uk/assets/pdf/e71e0894910a2417127f3c54ff865b0f.pdf>  | Document |
| **4.** | Home Office - Criminal Exploitation of children and vulnerable adults: County Lines guidance<https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/863323/HOCountyLinesGuidance_-_Sept2018.pdf>  | Document | **3.** | Fearless.org - “What would you do?” – Playing Card resource<https://www.fearless.org/en/professionals/news/playing-cards>  | Game | **5.** | Children’s Society - Criminal Exploitation - Stages of Recruitmenthttps://safeguarding.network/content/wp-content/uploads/2019/01/CCE-Stages-of-recruitment.pdf | Document |
| **5.** | Children’s Society - Children and young people trafficked for the purpose of criminal exploitation in relation to county lines: a toolkit for professionalshttps://www.childrenssociety.org.uk/sites/default/files/2021-01/exploitation-toolkit.pdf  | Document | **4.** | Catch-22 - Child Criminal Exploitation - How Do Gangs Recruit and Coerce Young People?<https://www.hsscp.co.uk/assets/pdf/e71e0894910a2417127f3c54ff865b0f.pdf>  | Document | **6.** | Criminal exploitation: A guide for parentshttps://cscp.org.uk/wp-content/uploads/2020/05/4206.1-County-lines-leaflet-final-web.pdf | Document |
| **6.** | Children’s Society - Disruption checklist for child criminal exploitation (related to ‘county lines’)https://tce.researchinpractice.org.uk/wp-content/uploads/2020/02/Disruption-checklist-for-child-criminal-exploitation-related-to-%E2%80%98county-lines%E2%80%99.pdf | Document |  | **7.** | Children’s Society – Capturing and Reporting Intelligence<https://www.csepoliceandprevention.org.uk/sites/default/files/Guidance%20Cap%20Intel%20Toolkit.pdf>  | Document |
| **7.** | Children’s Society - Criminal Exploitation - Stages of Recruitmenthttps://safeguarding.network/content/wp-content/uploads/2019/01/CCE-Stages-of-recruitment.pdf | Document | **8.**  | Children’s Society – Exploitation Online<https://www.hsscp.co.uk/assets/pdf/a18d7f4e62c42fc899f7129a952d53cd.pdf>  | Document |
| **8.** | Children’s Society - Appropriate language: child sexual and/or criminal exploitation - guidance for professionals<https://www.csepoliceandprevention.org.uk/sites/default/files/Guidance%20App%20Language%20Toolkit.pdf> <https://www.childrenssociety.org.uk/sites/default/files/2022-04/Child%20Exploitation%20Appropriate%20Language%20Guide%202022.pdf>  | Document | **9.** | Children’s Society – Emoji Dictionaryhttps://healthyschoolscp.org.uk/wp-content/uploads/2020/04/DEX004a\_Emoji-Dictionary-A5-Leaflet\_V2\_DIGITAL.pdf | Document |
| **9.** | Children’s Society – Emoji Dictionaryhttps://healthyschoolscp.org.uk/wp-content/uploads/2020/04/DEX004a\_Emoji-Dictionary-A5-Leaflet\_V2\_DIGITAL.pdf | Document |  |
| **10.** | County Lines – Fearless Educational Resource<https://www.safe4me.co.uk/wp-content/uploads/2019/02/Fearless_CountyLinesResource_18pp_V2_online.pdf>  | Document |
| **11.** | Children’s Society – Capturing and Reporting Intelligence<https://www.csepoliceandprevention.org.uk/sites/default/files/Guidance%20Cap%20Intel%20Toolkit.pdf>  | Document |
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| **12.** | An introduction to serious and organised crime – by infed.org<https://youtu.be/jwPu0VJMJ4Y>  | Video |  | **5.** | “Alfie’s Story” – by Not In Our Community<https://youtu.be/Sfr4f8FmwrM?list=PLHQ6K3_1FVtQKACI0LxYgZh5ln6r38nNr>  | Video |  | **10.** | “Alfie’s Story” – by Not In Our Community<https://youtu.be/Sfr4f8FmwrM?list=PLHQ6K3_1FVtQKACI0LxYgZh5ln6r38nNr>  |
| **13.** | “Alfie’s Story” – by Not In Our Community<https://youtu.be/Sfr4f8FmwrM?list=PLHQ6K3_1FVtQKACI0LxYgZh5ln6r38nNr>  | Video |  | **6.** | “Control” – by Not In Our Community<https://youtu.be/JQ2g8E8bN9o>  | Video |  | **11.** | “Control” – by Not In Our Community<https://youtu.be/JQ2g8E8bN9o> |
| **14.** | “Control” – by Not In Our Community<https://youtu.be/JQ2g8E8bN9o> | Video | **7.** | “Consequences” – by infed.org<https://youtu.be/-HoY28Wapt8> (strong language version)<https://youtu.be/JpE_ENEsEIE> (non-explicit language version) | Video | **12.** | Parents lift the lid on the damage county lines does to families | ITV News - <https://www.youtube.com/watch?v=tZPx0ZIY8sA>  | Video |
| **15.** | “Consequences” – by infed.org<https://youtu.be/-HoY28Wapt8> (strong language version)<https://youtu.be/JpE_ENEsEIE> (non-explicit language version) | Video | **8.** | “The Cycle Continues” – by Fearless.org<https://youtu.be/gHwb1clvExA>  | Video | **13.** | “Consequences” – by infed.org<https://youtu.be/-HoY28Wapt8> (strong language)<https://youtu.be/JpE_ENEsEIE> (non-explicit language) | Video |
| **16.** | “The Cycle Continues” – by Fearless.org<https://youtu.be/gHwb1clvExA> | Video |  |  |  | **14.** | “The Cycle Continues” – by Fearless.org<https://youtu.be/gHwb1clvExA> | Video |
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| **17.** | <https://www.thinkuknow.co.uk/professionals/>  | Website |  | **9.** | <https://www.thinkuknow.co.uk/>  | Website |  | **15.** | <https://www.thinkuknow.co.uk/parents/>  | Website |
| **18.** | <https://www.fearless.org/en/professionals/resources/downloads>  | Website | **10.** | <https://www.fearless.org/en> - visit the Youth Resources page for an introduction to County Lines for children and crossword activities. | Website | **16.** | <https://paceuk.info/for-parents/>  | Website |
| **19.** | <https://paceuk.info/for-professionals/>  | Website | **11.** | <https://www.childline.org.uk/info-advice/bullying-abuse-safety/crime-law/gangs/>  | Website |  |  |  |
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| **Pack 4 - Resources for further learning** |
| *Contextual Safeguarding:* | *Orders / Law Enforcement:* | *Other:* |
| **1.** | * Contextual Safeguarding: Re-writing the rules of child protection- Carlene Firmin- TEDx

https://www.youtube.com/watch?v=bCFZQcaIgDM | * **3.**
 | Home Office Child Exploitation Disruption Toolkit – document<https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/794554/6.5120_Child_exploitation_disruption_toolkit.pdf>  | * **5.**
 | * Children’s Commissioner for England - Keeping kids safe - Improving safeguarding responses to criminal exploitation – document

https://www.childrenscommissioner.gov.uk/wp-content/uploads/2019/02/CCO-Gangs.pdf |
| **2.**  | * Contextual Safeguarding websites:
* [www.contextualsafeguarding.org.uk](https://alexiproject.us13.list-manage.com/track/click?u=f5f7e75053b0b223588eeaa95&id=f4ece0dc65&e=f0e2f3de43) / [www.csnetwork.org.uk](https://alexiproject.us13.list-manage.com/track/click?u=f5f7e75053b0b223588eeaa95&id=2ba0173c3d&e=f0e2f3de43)
 | * **4.**
 | * Modern Studies – Mock Criminal Trial for children – BBC Teach video

https://www.bbc.co.uk/teach/class-clips-video/pshe-citizenship-ks3-ks4-gcse-mock-criminal-trial-case-and-plea/zdmhy9q | * **6.**
 | * Child Criminal Exploitation posters:
* Redcar and Cleveland (adopted by Tees Safeguarding Partnerships)
* Crime Stoppers
* Cleveland Police – Exploitation and modern slavery
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