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| **Child Criminal Exploitation Toolkit List Version 1 – June 2020 (links reviewed Aug 2022)** | | | | | | | | | | | | | | | | | |
| **Pack 1 - Guidance for professionals** | | | |  | **Pack 2 - Guidance for children at risk** | | | | | | |  | | **Pack 3 - Guidance for parents / carers** | | | |
| **2.** | | Tees Exploitation Screening Tool (VEMT) - https://www.teescpp.org.uk/forms/tees-child-exploitation-screening-tool-referral-form/ | Document | **1.** | | Children’s Society - Criminal Exploitation - Stages of Recruitment  https://safeguarding.network/content/wp-content/uploads/2019/01/CCE-Stages-of-recruitment.pdf | | Document | | | **1..** | Stages of Grooming – Children’s Society leaflet  https://paceuk.info/child-sexual-exploitation/the-grooming-process-in-the-spotlight/ | Website | |
| **3.** | | CCE – Stages of Grooming, Signs and Disruption –  <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/794554/6.5120_Child_exploitation_disruption_toolkit.pdf> | Document | **2.** | | Stages of Grooming leaflet  https://paceuk.info/child-sexual-exploitation/the-grooming-process-in-the-spotlight/ | | Website | | | **4.** | Catch-22 - Child Criminal Exploitation - How Do Gangs Recruit and Coerce Young People?  <https://www.hsscp.co.uk/assets/pdf/e71e0894910a2417127f3c54ff865b0f.pdf> | Document | |
| **4.** | | Home Office - Criminal Exploitation of children and vulnerable adults: County Lines guidance  <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/863323/HOCountyLinesGuidance_-_Sept2018.pdf> | Document | **3.** | | Fearless.org - “What would you do?” – Playing Card resource  <https://www.fearless.org/en/professionals/news/playing-cards> | | Game | | | **5.** | Children’s Society - Criminal Exploitation - Stages of Recruitment  https://safeguarding.network/content/wp-content/uploads/2019/01/CCE-Stages-of-recruitment.pdf | Document | |
| **5.** | | Children’s Society - Children and young people trafficked for the purpose of criminal exploitation in relation to county lines: a toolkit for professionals  https://www.childrenssociety.org.uk/sites/default/files/2021-01/exploitation-toolkit.pdf | Document | **4.** | | Catch-22 - Child Criminal Exploitation - How Do Gangs Recruit and Coerce Young People?  <https://www.hsscp.co.uk/assets/pdf/e71e0894910a2417127f3c54ff865b0f.pdf> | | Document | | | **6.** | Criminal exploitation: A guide for parents  https://cscp.org.uk/wp-content/uploads/2020/05/4206.1-County-lines-leaflet-final-web.pdf | Document | |
| **6.** | | Children’s Society - Disruption checklist for child criminal exploitation (related to ‘county lines’)  https://tce.researchinpractice.org.uk/wp-content/uploads/2020/02/Disruption-checklist-for-child-criminal-exploitation-related-to-%E2%80%98county-lines%E2%80%99.pdf | Document |  | | | | | | | **7.** | Children’s Society – Capturing and Reporting Intelligence  <https://www.csepoliceandprevention.org.uk/sites/default/files/Guidance%20Cap%20Intel%20Toolkit.pdf> | Document | |
| **7.** | | Children’s Society - Criminal Exploitation - Stages of Recruitment  https://safeguarding.network/content/wp-content/uploads/2019/01/CCE-Stages-of-recruitment.pdf | Document | **8.** | Children’s Society – Exploitation Online  <https://www.hsscp.co.uk/assets/pdf/a18d7f4e62c42fc899f7129a952d53cd.pdf> | Document | |
| **8.** | | Children’s Society - Appropriate language: child sexual and/or criminal exploitation - guidance for professionals  <https://www.csepoliceandprevention.org.uk/sites/default/files/Guidance%20App%20Language%20Toolkit.pdf>  <https://www.childrenssociety.org.uk/sites/default/files/2022-04/Child%20Exploitation%20Appropriate%20Language%20Guide%202022.pdf> | Document | **9.** | Children’s Society – Emoji Dictionary  https://healthyschoolscp.org.uk/wp-content/uploads/2020/04/DEX004a\_Emoji-Dictionary-A5-Leaflet\_V2\_DIGITAL.pdf | Document | |
| **9.** | | Children’s Society – Emoji Dictionary  https://healthyschoolscp.org.uk/wp-content/uploads/2020/04/DEX004a\_Emoji-Dictionary-A5-Leaflet\_V2\_DIGITAL.pdf | Document |  | | | |
| **10.** | | County Lines – Fearless Educational Resource  <https://www.safe4me.co.uk/wp-content/uploads/2019/02/Fearless_CountyLinesResource_18pp_V2_online.pdf> | Document |
| **11.** | | Children’s Society – Capturing and Reporting Intelligence  <https://www.csepoliceandprevention.org.uk/sites/default/files/Guidance%20Cap%20Intel%20Toolkit.pdf> | Document |
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| **12.** | | An introduction to serious and organised crime – by infed.org  <https://youtu.be/jwPu0VJMJ4Y> | Video |  | **5.** | | “Alfie’s Story” – by Not In Our Community  <https://youtu.be/Sfr4f8FmwrM?list=PLHQ6K3_1FVtQKACI0LxYgZh5ln6r38nNr> | | | Video | |  | | **10.** | “Alfie’s Story” – by Not In Our Community  <https://youtu.be/Sfr4f8FmwrM?list=PLHQ6K3_1FVtQKACI0LxYgZh5ln6r38nNr> | | |
| **13.** | | “Alfie’s Story” – by Not In Our Community  <https://youtu.be/Sfr4f8FmwrM?list=PLHQ6K3_1FVtQKACI0LxYgZh5ln6r38nNr> | Video |  | **6.** | | “Control” – by Not In Our Community  <https://youtu.be/JQ2g8E8bN9o> | | | Video | |  | | **11.** | “Control” – by Not In Our Community  <https://youtu.be/JQ2g8E8bN9o> | | |
| **14.** | | “Control” – by Not In Our Community  <https://youtu.be/JQ2g8E8bN9o> | Video | **7.** | | “Consequences” – by infed.org  <https://youtu.be/-HoY28Wapt8> (strong language version)  <https://youtu.be/JpE_ENEsEIE> (non-explicit language version) | | | Video | | **12.** | Parents lift the lid on the damage county lines does to families | ITV News - <https://www.youtube.com/watch?v=tZPx0ZIY8sA> | | Video |
| **15.** | | “Consequences” – by infed.org  <https://youtu.be/-HoY28Wapt8> (strong language version)  <https://youtu.be/JpE_ENEsEIE> (non-explicit language version) | Video | **8.** | | “The Cycle Continues” – by Fearless.org  <https://youtu.be/gHwb1clvExA> | | | Video | | **13.** | “Consequences” – by infed.org  <https://youtu.be/-HoY28Wapt8> (strong language)  <https://youtu.be/JpE_ENEsEIE> (non-explicit language) | | Video |
| **16.** | | “The Cycle Continues” – by Fearless.org  <https://youtu.be/gHwb1clvExA> | Video |  | |  | | |  | | **14.** | “The Cycle Continues” – by Fearless.org  <https://youtu.be/gHwb1clvExA> | | Video |
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| **17.** | | <https://www.thinkuknow.co.uk/professionals/> | Website |  | **9.** | | <https://www.thinkuknow.co.uk/> | | | Website | |  | | **15.** | <https://www.thinkuknow.co.uk/parents/> | | Website |
| **18.** | | <https://www.fearless.org/en/professionals/resources/downloads> | Website | **10.** | | <https://www.fearless.org/en> - visit the Youth Resources page for an introduction to County Lines for children and crossword activities. | | | Website | | **16.** | <https://paceuk.info/for-parents/> | | Website |
| **19.** | | <https://paceuk.info/for-professionals/> | Website | **11.** | | <https://www.childline.org.uk/info-advice/bullying-abuse-safety/crime-law/gangs/> | | | Website | |  |  | |  |
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| **Pack 4 - Resources for further learning** | | | | | | | | | | | | | | | | | |
| *Contextual Safeguarding:* | | | | | | *Orders / Law Enforcement:* | | | | | *Other:* | | | | | | |
| **1.** | * Contextual Safeguarding: Re-writing the rules of child protection- Carlene Firmin- TEDx   https://www.youtube.com/watch?v=bCFZQcaIgDM | | | | | * **3.** | | Home Office Child Exploitation Disruption Toolkit – document  <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/794554/6.5120_Child_exploitation_disruption_toolkit.pdf> | | | * **5.** | | * Children’s Commissioner for England - Keeping kids safe - Improving safeguarding responses to criminal exploitation – document   https://www.childrenscommissioner.gov.uk/wp-content/uploads/2019/02/CCO-Gangs.pdf | | | | |
| **2.** | * Contextual Safeguarding websites: * [www.contextualsafeguarding.org.uk](https://alexiproject.us13.list-manage.com/track/click?u=f5f7e75053b0b223588eeaa95&id=f4ece0dc65&e=f0e2f3de43) / [www.csnetwork.org.uk](https://alexiproject.us13.list-manage.com/track/click?u=f5f7e75053b0b223588eeaa95&id=2ba0173c3d&e=f0e2f3de43) | | | | | * **4.** | | * Modern Studies – Mock Criminal Trial for children – BBC Teach video   https://www.bbc.co.uk/teach/class-clips-video/pshe-citizenship-ks3-ks4-gcse-mock-criminal-trial-case-and-plea/zdmhy9q | | | * **6.** | | * Child Criminal Exploitation posters: * Redcar and Cleveland (adopted by Tees Safeguarding Partnerships) * Crime Stoppers * Cleveland Police – Exploitation and modern slavery | | | | |